**Assessment Report**

***for the***

**General Education Quadrennial Review 2020-2023**

Please submit the completed electronic copy to [gec@astate.edu](mailto:gec@astate.edu).

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| --- |
| Instructions:     * For questions 6 – 9, cut and paste the text from the approved QRII Assessment Plan in the appropriate sections. * Contact Academic Affairs and Research if you need a copy of the approved plan. * Please clearly indicate if changes have been made to methods outlined in approved plan. |

1. Course Prefix and Number

Enter text...

2. Course Title

Enter text...

3. Contact Person (Department Chair Name, Department, Email Address, Phone Number)

Enter text...

**Framework**

4. *Please mark with an X the Student Learning Outcome (SLO) you chose to evaluate.*

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| **Quadrennial Review Assessment Timetable** | | | |
| **Review Year** | **General Education Goal** | **Student Learning Outcome** | **Due for submission** |
| **2020** | Communicating effectively | Students will be able to:  Construct and deliver a well-organized, logical, and informative oral or written presentation, accurately documented, that demonstrates proficiency in standard American English | Monday, October 5, 2020 |
| Using mathematics | Students will be able to:  (1) Interpret and analyze quantitative/mathematical information (such as, formulas, graphs, and tables)  (2) Apply mathematical methods to solve problems |
| **2021** | Developing a life-long appreciation of the arts and humanities | Students will be able to:  (1) Recognize works of literature or fine arts and place them in their historical, cultural, and social contexts  (2) Interpret works of fine arts or literature | Monday, October 4, 2021 |
| **2022** | Developing a strong foundation in the social sciences | Students will be able to:   1. Explain the processes and effects of individual and group   behavior   1. Analyze events in terms of the concepts and relational proposition generated by the social science tradition | Monday, October 3, 2022 |
| **2023** | Using Science to Make Informed Decisions | Students will be able to:  Apply foundational knowledge of various sciences to make informed decisions. | Monday, October 2, 2023 |

5. Connection – Briefly explain how the learning outcome you selected above relates to the discipline of the course being assessed, i.e. how does this course speak to the proposed learning outcome?

Enter text...

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| * For questions 6 – 9, cut and paste the text from the approved QRII Assessment Plan in the appropriate sections. * Contact Academic Affairs and Research if you need a copy of the approved plan. * Please clearly indicate if changes have been made to methods outlined in approved plan. |

6. Assessment Instrument Description – (*Briefly describe the instrument, including how the instrument is a valid measure of the outcome. Submit the actual instrument at the end of the document under item number 12.*)

Enter text...

6.1 – Identify and explain deviations, if any, from the approved **assessment instrument.**

Enter text...

7. Benchmark – *(What is the expected level of student proficiency related to the learning outcome?)*

*Enter text...*

7.1 – Identify and explain deviations, if any, from the **approved benchmark**.

Enter text...

8. Data Collection Process

Enter text...

8.1 – Identify and explain deviations, if any, from the approved **data collection process**.

Enter text...

9. Planned Number of Observations

Enter text...

9.1 – Identify and explain deviations, if any, from the **planned number of observations**.

Enter text...

10. Results and Analysis of Assessment

10.1 – Results

Enter text...

10.2 – Analysis

Enter text...

11. Action Plan

*(Did you find any concerns about student learning from your data? If so, how will you address these concerns, and what changes will you make in your programs or courses? What help would you like to have from your College and/or the University’s Assessment Office?)*

Enter text...

12. Assessment Instrument *(Originally number 10 in QRII plan – please submit the actual instrument here)*

Enter text...